GaRID

Registration open:

Member Appreciation Days, April 14th & 15th, 2018

Target Audience: educational interpreters, freelance interpreters, teachers of the Deaf

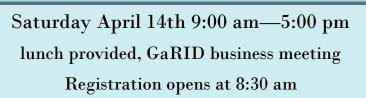Content Requirement: Some/intermediate

Kennesaw State University

1100 S. Marietta Parkway SE

Marietta, GA 30060

Physics Auditorium—H203(137)

Presenter: Bill Ross

GaRID Member Price: $15.00

Non-Member: $50.00 both days or $30.00 for one day

Registration open through 4/11/2018

See page two for workshop descriptions. Free parking at KSU

Saturday April 14th 9:00 am—5:00 pm

lunch provided, GaRID business meeting

Registration opens at 8:30 am

"Our Choice of Words: The Art of Feedback"

Sunday, April 15th, 9:00 am—4:30 pm

90 minute lunch on your own

Registration opens 8:30 am

"The Art of Mentoring"

GaRID does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations.

DEADLINE FOR REGISTRATION: April 11, 2018, no late registration

You can register online from the garid.org "events" page, or mail registration form below with payment, **payable to GaRID** to:

Erika Munro, MS, NIC MAD chairperson, 4850 Sugarloaf Pkwy, Ste 209-195, Lawrenceville, GA 30044

ASL event

Name:_____

Amount Enclosed:_____ Day?_____ (Member: $15.00/Non-Member: $50.00 or one day for $30.00)

Email address:_____ Phone:_____

Special Accommodations (must be requested prior to 4/4/2018):_____

Buffet lunch from Moe's provided Saturday, 90 minutes lunch on your own Sunday

Participants must be present during the entire day to receive CEU's. No refunds.

ACET

RID

Member Appreciation Days, April 14th & 15th, 2018

Presenter: Bill Ross

William F. Ross III, a child of Deaf parents, has been interpreting for more than 32 years and holds dual certification (CI/CT) from the Registry of Interpreters of the Deaf. Bill is the Program Director of the Carlstrom Interpreter Training Program at North Central University in Minneapolis, Minnesota. He has a Master of Science Degree in Special Education from Missouri State University. Mr. Ross was previously employed as the Director of the Communication Access Support Services Department at North Carolina School for the Deaf (NCSD); where he established the NCSD Mentorship Project to provide ongoing support to educational, religious and freelance interpreters. He is passionate about establishing mentoring relationships, studying ASL and accompanying interpreters on the journey of interpreting. Formerly, Bill held the member-at-large board position with Minnesota Registry of Interpreters of the Deaf and was the fund raising chair.

Saturday April 14th 9:00 am—5:00 pm
"Our Choice of Words: The Art of Feedback"

Workshop/Course Description: *Terms prevalent in the field of interpreting are: deliberate practice, mentoring and professional development. Observation and feedback are integral to the application of those words. Collaborating with our colleagues affords us the opportunity to improve our skills, yet we are often protective and sensitive to the feedback offered regarding our work. Thus, mastering the skill of offering depersonalized feedback is critical for trust-building, fostering support, and open communication. Our choice of words can encourage or discourage interpreters; therefore utilizing specific terms and phrases enable feedback to be received more positively. Often it is not* **what** *we say, but* **how** *we say it that unintentionally causes discomfort among working professionals. Participants will be provided an opportunity to interpret (English to ASL) then practice offering* **impartial depersonalized** *feedback using terminology introduced during the training.*

Sunday, April 15th, 9:00 am—4:30 pm
"The Art of Mentoring"

Workshop/Course Description: *Mentoring is an essential tool for the interpreting profession. This workshop will address some of the current styles or models of mentoring relationships: Process Mediation, Self-Directed, Guided Approach and the Peer Mentoring Model will be introduced and distinctions clarified. The role of the mentor and "apprentice" (mentee) in each will also be discussed. Terminology used to provide depersonalized feedback and encourage growth will be discussed, modeled and practiced along with a brief overview of the history of mentoring. Rather than exclusively adhering to one model of mentoring an eclectic approach to mentoring will be strongly advocated. There will be time to practice giving/receiving depersonalized feedback, listen to the apprentice express themselves utilizing self-directed approach and observe the mentor employ the guided approach; thus blending the best of the various mentoring approaches.*